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However, if you have not an ESICM account, please get an account by registering to the ESICM website here. You can login in the Academy using your ESICM credentials. Please visit the ESICM website Lost Password page while you are NOT logged in in the ESICM website and proceed with the following steps. Enter your username or your email address and then click Reset Password. You will receive a reset link in your inbox (email registered with ESICM website). Please check your Spam folder if there is no reset email in your inbox. Click on the reset link and you will be redirected to the corresponding page to change your password. Note: Do not include special characters. A good password can be created using just letters from a-z, A-Z, 0-9, #!@&*~! ESICM Academy has successfully completed the application to accreditate the platform with the European Accreditation Council for Continuing Medical Education (EACCME). ESICM Academy courses are under evaluation by the Society's eLearning Committee in order to classify the courses and map Examination Professional Development credits. In order to download the material of an ACE course please visit the ACE Modules course: Important: To have access to the ACE Modules course you first have to self-register. ACE courses are only available for ESICM members (registered on the ESICM Website). If you are already an ESICM member (registered on the ESICM Website), please enroll yourself in a ACE course and all webcasts will be available. Note: Not all ACE courses have webcasts. Possible reasons are: You are not logged in (There is a You are not logged in note in the top right corner). You are accessing the Academy as a Guest (There is a G in the top right corner). In this case please log out and login again using your ESICM username and your password, OR You are not an ESICM member. Only ESICM members can self enrol in the Academy's ACE courses. Visit the ESICM Academy (academy.esicm.org) application, login and then click on My Courses on the left toggling menu (Use the toggling icon-button to toggle the left menu). Otherwise, you can access your Dashboard (via the top right dropdown menu) to view your courses and more. PACT modules are now called eModules which refer to online eBooks, real time editable by Authors, searchables and based on microlearning strategy (small chapters of self contained information). You can access eModules through the Collaboration application. Note: ACE courses utilize the training material contained in the eModules but furthermore they provide the learner with extra features such as progress recording, multimedia content, self assessments activities, examination simulation activities, interactive patient challenges and more. Note: Since we are in the updating process not all old PACT modules have an equivalent ACE course. All available ACE courses can be accessed from the ACE courses tile on the Academy's frontend or by searching using a keyword on the Academy's top search button. If you can read this Frequently Asked Question then you are in the right place. Just click Home from the left toggled side menu to return on the main page. Master Class courses are training programmes with limited number of places that include online preparation prior to the face to face event. If you want to access a master class, please follow the standard registration procedure available on the ESICM website or contact education@esicm.org. Preparation Examination courses (ex. EDIC I, EDEC) are limited seats courses. Therefore you can't self-enrol in these courses. For an EDIC I Preparation course or other limited seat course access you must register for the corresponding LIVE event (India or Congress) at the ESICM website. For more details about it please send an email at academy@esicm.org. You must be a registered ESICM member to manage your enrolments/unenrolments in the ESICM Academy Platform. To enrol yourself in an ACE course please: Login using your ESICM credentials. Click on the ACE course card to navigate to the course's short info page. If you are an ESICM member and the course is available an Enroll Me button will be visible at the upper right corner of the page. Verify that you are logged in the Academy application using your ESICM credentials. Verify that you are enrolled to the corresponding course. ACE courses are available only to enrolled ESICM members, Master Classes and Preparation Examination Courses are available only to ESICM users that have been registered for the event). ACE courses: Academy Critical care Education courses (ACE) utilize the training material contained in the eModules but furthermore they provide reader progress recording, multimedia content, self assessments activities, examination simulation activities, interactive patient challenges and more. eModules: are online eBooks, real time editable by Authors, searchable and based on microlearning strategy (small chapters of self contained information). Most old PACT modules have been transcribed and updated into an evidence based, microlearning, interactive eLearning curriculum. For all those old PACT modules without the equivalent ACE courses, we still provide them through the Collaboration application as eModules. ACE courses are available only to ESICM members. EDIC I candidates, EDEC candidates, Master Classes candidates have access on corresponding educational resources (courses and reading material) based on the training group they belong to G refers to Guest. If you are navigating the Academy platform without logging in, the system automatically assigns you as a Guest. Guests have no privileges to enrol/unenrol in courses. If you want to login using your ESICM credentials, please be sure to log out yourself from Guest role first. Old PACT modules have been replaced by ACE courses and there are published in the ESICM Academy platform. All ESICM's registered users (users that have an account on ESICM Website) have by default reading access to the Collaboration reading material. Please follow the steps below: Visit ESICM Academy. Click on the orange "Help" widget at the bottom of the Academy page to contact us. Follow the instructions to open a new ticket. C.R.M.G. Fluit, M.D., D. Phelan, M.D., G. Ramsay, M.D., K. Brown. European Society of Intensive Care Medicine Summary Update in Education: Patient-Centred Acute Care Training (PACT) is an interactive distance learning course for the training of doctors working in intensive care and acute medicine. Correspondence Laurence Van den Bossche e-mail: website: Intensive Care Medicine (ICM) is a medical specialty where doctors from a variety of disciplinary backgrounds manage the medical care of critically ill patients. Training and continuing education for these doctors involves the acquisition and maintenance of the knowledge, skills and attitudes which allow them to manage the most severely ill. In order to improve and harmonise the quality of intensive care medicine, the European Society of Intensive Care Medicine (ESICM) is producing a distance learning programme: Patient-Centred Acute Care Training (PACT) for the training of doctors working in intensive care and acute medicine. The PACT Programme - General Aspects The PACT programme is modular in design and when completed (in 2005) will contain 45 modules (see Table 1) of which around 23 modules will be published by 2004. The modules are divided into four broad areas: 1. Clinical problems; 2. Organ specific problems; 3. Skills and techniques and 4. Professionalism (see Table 1). PACT is being produced at the outset in written and electronic forms. The electronic medium allows PACT to offer learning and updating mechanisms intermediate between the current written and oral media, with the benefit of rapid updates when required. There is a European emphasis to PACT, but the authors and the module reviewers, who are drawn from all over the world, are recognised experts and many also bring special educational and multi-media skills. The ESICM medical educationalist has an everyday role in module development and in the editorial processes. Currently PACT has more than 500 subscribers. More and more hospitals are opting for a site licence. In the Netherlands for example, all university hospitals have a site licence, making the PACT programme available to trainees. PACT Programme - Educational Aspects PACT meets the desirable features of a distance learning programme as described by Harden and Laidlaw [1]. A key characteristic of adult education systems is the proactive approach of participants to manage their learning, with access to a teacher or process, which may be provided from a distance, for guidance and interaction. Each PACT module is written as a kind of study guide which provides a vehicle for this interaction and has three roles in facilitating education: 1. assisting in the management of learning; 2. providing a focus for activities relating to learning and 3. Providing information on the subject or topic of study [2, 3]. Each PACT module contains a so-called Patient challenge (PATCH) and a series of 'Tasks'. The PATCH contains a clinical scenario (involving one or more patients) in which the user is asked to interpret the nature of the clinical problems and make management decisions. The PATCH generates 'Learning Issues' which the reader is then invited to pursue by clicking electronically to the Task section of the module (or PACT Programme generally). The Tasks, containing the theory, are based on real life in the ICU and reflect the day-to-day work of intensive care practitioners. The starting points for all modules are patient/work related tasks e.g. managing the patient with fever or recognising complications of pancreatitis. In order to make PACT a comprehensive and professional learning experience, a variety of interactive elements are incorporated into each module. For example, participants are invited to consolidate their knowledge in an active way by answering questions which arise in the text. Interspersed in the text are 'Thinks', where users are asked to reflect on the knowledge they have acquired and consider its consequences and how they would apply the new knowledge in practice. 'Activities' are suggested to explore how such new theoretical knowledge might have practical clinical application. 'Snippets' and 'Anecdotes' further enrich the text and all can be enjoyed as an option. The interactive dimension is completed with a series of self-assessment MCQs at the end of each module. Those studying for the European Diploma in Intensive Care (EDIC) exam will find these especially relevant as they are in the EDIC style. The plan is to use the PACT programme increasingly as a guide and resource for the EDIC exam. Each electronic module allows links within that module, to the rest of the PACT programme and to appropriate literature, Pubmed abstracts and relevant websites. PACT will have particular application in acute hospitals where the programme will best be made available on desk-top computers in ICUs or other sites of acute medicine practice. It is anticipated that PACT, located at the bedside, using advanced electronic features, will quickly earn a special status as a rapid, relevant and quality information and training resource for those working in ICUs. A programme of regular updating of the Internet version is now starting. PACT Programme - Applications PACT reflects a modern way of learning where the user is active and reflective and manages the learning process with guidance from the programme. It is firstly for use at an individual level. In the work-place and at home it can be flexibly incorporated into an individual's initial approach to the Intensive care curriculum or for continuing personal education and development. In hospital departments, it can be used by those organising training programs in Intensive Care or in related specialties, e.g. internal medicine, surgery or anaesthesia. In some units the fellows and residents study individually, followed by a group session where the patient challenge section of a module is used for an interactive group discussion. In these sessions, led by one of the trainers, the self-assessment questions can also be reviewed in a group setting. Clinical societies and organisations have also begun to use the programme for training symposia or workshops. Portugal has provided leadership in this area where PACT courses have been offered at two sites this year. These are one or two day courses focussing on a PACT module or groups of related modules e.g. Respiratory failure, Airway Management and Mechanical Ventilation, and targeted at doctors who work in the ICU. Participants study the tasks in advance, and during the course the area of study is explored in detail using lectures and the teaching facilities and devices inherent to the programme. Facilitators have been both Module authors and local senior Intensive Care Specialists. The patient challenges (PATCHs) are discussed in detail and used as a mechanism of ensuring clinical context and highlighting the relevant 'learning Issues'. In some instances skill stations have been created to allow practical reinforcement of theoretical areas e.g. in Airway management or Mechanical Ventilation. PACT Feedback The feedback from subscribers to date has been very positive and the programme is being rated highly both for individuals and as a resource for group learning. Both the content and the format, including the various modalities and devices used to enhance the educational experience, have been well received. A large majority of the subscriber respondents to a small e-mail survey in December 2003 regarded the programme as strongly reflective of real-life Intensive Care practice (see Figure 1) and Figure 2 shows that these respondents also regarded the interactive features of the programme as contributing highly to the learning process. Feedback from PACT-based teaching symposia, such as those conducted in Portugal this year, has been very positive. The faculty were uniformly enthusiastic about this novel, yet substantive format and for the course participants, Learning Objectives were subcategorised into Clinical Assessment, Relevant principles, Indications / contraindications to various clinical management approaches, Details of clinical procedures, Pitfalls / complications and Clinical outcome. Success at achieving the Learning Objectives was rated at 80 - 100% for all modules of the course. Conclusion PACT is a novel, yet effective and efficient way of learning and updating in Intensive Care and Acute Medicine. The flexible design allows the user to utilise the programme in a variety of ways to meet his or her particular needs. It is also attractive for trainers in clinical or academic institutions, as they can use the programme in conjunction with everyday in-service training, for local or national courses or for exams such as EDIC, or for other accreditation purposes. Ultimately the impact of PACT will be measured by its broad acceptance and success in advancing the objective of the ESICM in 'promoting the highest standards of multidisciplinary care for critically ill patients through education, research and professional development'. If you are interested in PACT you can see a demonstration of the electronic version on the ESICM website Education). If you want further information about individual subscriptions or site licence details please contact Laurence Van den Bossche, PACT Editorial Secretary.

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